

Relationship Between School Managers' Conflict Management Styles and Interpersonal Cognitive Distortions

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KEYWORDS Principal. Stress. Communication. Irrational Beliefs. School Management

ABSTRACT This paper was carried out with 68 school managers selected from central districts of Erzurum through stratified sampling, with the purpose of determining the relationship between school managers' interpersonal cognitive distortions and the conflict management styles they employ. The data was analyzed using SPSS 16 statistics software. It was found that significant correlations that were at the same direction and close to the medium-level were between general scores of school managers' interpersonal cognitive distortions and the conflict management styles of "compromising", "dominating" and "avoiding". There was no significant correlation at the sub-dimensions of "integrating" and "obliging", and there were significant correlations between the sub-dimensions of school managers' interpersonal cognitive distortions and several conflict management styles.